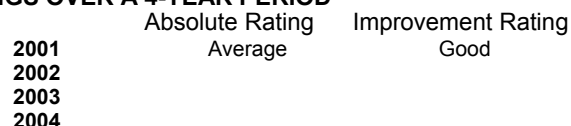


ABSOLUTE RATING: Average
IMPROVEMENT RATING: Good

Number of Elementary schools with students like ours: 76.

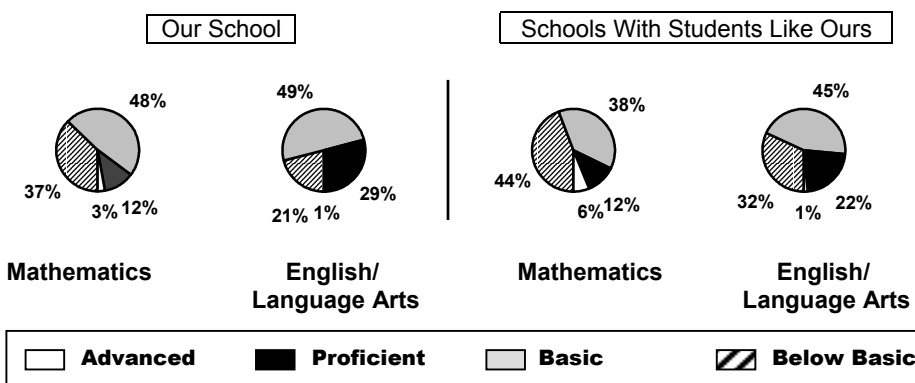
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- **Advanced** – Student performance exceeded expectations.
- **Proficient** – Student performance met expectations.
- **Basic** – Student performance met minimum performance expectations.
- **Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=137)	78.8	62.8	N/A	N/A
Students with disabilities other than Speech (n=13)	N/A	N/A		
Students without disabilities (n=124)	77.4	66.9		
Gender				
Male (n=70)	72.9	64.3		
Female (n=66)	86.4	62.1		
Ethnic Group				
African American (n=30)	73.3	50		
Hispanic (n=26)	N/A	N/A		
White (n=78)	88.5	69.2		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	74.5	58.5		
Pay for lunch (n=42)	90.5	73.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,558	N/A	\$5,452	\$5,347
• Prime instructional time	90.9%	Down from 93.8%	89.2%	90.2%
• Student-teacher ratio in core subjects	20.2 to 1	N/A	18.1 to 1	18.7 to 1
STUDENTS (n=340)				
• Attendance Rate	96.2%	Down from 97%	95.9%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	10.9%	N/A	5.7%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	4.4%	N/A	4.5%	3.1%
• First graders who attended full day kindergarten	96.2%	Up from 94.2%	96.6%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.5%	Down from 3.6%	4.7%	3.6%
TEACHERS (n=23)				
• Professional Development days per teacher	8.1 Days	Up from 6.2	8.1 Days	7.6 days
• Attendance Rate	95.3%	Down from 97.4%	94.7%	95.1%
• Teachers with advanced degrees	73.9%	Down from 85.7%	42.9%	47.7%
• Continuing contract teachers	87%	Up from 85.7%	80.6%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	94.8%	Down from 96.2%	87.2%	87.2%
• Average teacher salary	\$41,660	Up 3.0%	\$36,323	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67.4%	N/A	64.8%	65.3%
• Principal's years at the school	3	N/A	2.5	4.0
• Parents attending conferences	96.5%	N/A	94.7%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	62.1%	Up from 34.1%	52%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.2%	Up from 0%	1.9%	1.1%
• Suspended or expelled	0	N/A	2	1
• Gifted and talented	13.6%	Up from 9.5%	7.8%	11.5%
• With disabilities other than speech	6.9%	No change	8.6%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Arcadia Elementary's motto, "A Great Beginning," illustrates our commitment to provide an enriched environment in which our students will begin their lifelong learning experiences.

In 2000-2001, Arcadia was named an Exemplary Writing School. This achievement was a result of the team effort among faculty, students, and parents that emphasized the importance of writing in all curriculum areas and for a variety of purposes. We focused on all aspects of novels and thematic units to complement the basal series and to integrate the S.C. standards. Students were encouraged to read through the use of reading incentives, Read-ins, and school-wide celebrations for reaching reading goals.

Arcadia's mission, "...to establish a strong foundation for lifelong learning by challenging and nurturing all students toward their maximum potential..." was promoted by an after-school enrichment/remediation program offered to third-fifth graders. A two-week summer school program provided similar services for kindergartners and first graders. To further provide that foundation, teachers procured funding through grants designed to enhance our curriculum and instruction. Three \$400 Junior League grants were awarded to our school.

Arcadia continued to build a cooperative relationship with parents and the community. We offered parenting workshops and informational sessions, worked closely with Salvation Army and a local church, both of which offered after-school educational programs for our students, and had volunteers from Junior Achievement and Save the Children teach classes and individual students. Businesses in the community were invited to participate in school activities. The PTO provided financial and personnel support for our programs and enlisted many parent and community volunteers to make possible our first Fall Festival. Volunteers also logged many hours as they performed various tasks requested by teachers.

Arcadia Elementary experienced a growth in our Hispanic population, from 16% in 1999-2000 to 25% in 2000-2001. This growth and the unique needs of this group were considered as we worked with community groups, offered parenting sessions in Spanish, and applied for grants aimed specifically toward the Hispanic population.

We look forward to setting and achieving new goals as we continue to provide our students "A Great Beginning."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.7	(Avail. 2002)
Satisfied with social and physical environment	95.8	95.2	
Satisfied with home-school relations	75.0	87.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4206057

Arcadia Elementary
375 Spring Street
Spartanburg, SC 29301

Grades K-5 Elementary School

Enrollment: 340 Students

Principal

Mrs. Janet Jennings 864 576-1371

Superintendent

Dr. David L. Eubanks 864-576-4212

Board Chair

Mr. David B. Anderson 864-576-9418

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com